

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

In the name of Allah, the
most Gracious, the most
Merciful.

Looking back

Unit

11

In Unit 11; you learn how to . . .

- use the past of *be*.
- ask simple past information questions.
- talk about past experiences.
- use expressions with *go* and *get*.
- show interest in other people.
- use *Anyway* to change the topic or end a conversation.

Lesson C *How was your weekend?*

1 Conversation strategy *Answer a question; then ask a similar one.*

A Can you add a question to continue this conversation?

A *How was your weekend?*

B *Good, thanks. I went shopping. _____ ?*



Now listen. How was Chandra's weekend? How was Kim's weekend?

Kim So, how was your weekend, Chandra?

Chandra Great! Ellen and I went shopping.

Kim Oh, really?

Chandra Yeah, it was fun, but there were lots of sales. I was exhausted by the end of the day.

Kim Yeah, I bet.

Chandra So . . . Anyway, what did you do?

Kim Oh, I went to a lecture Saturday. It was good.

Chandra Really? Nice.

Kim Well, anyway, . . . I have to go. I have a meeting now. See you later.

Notice how Chandra answers Kim's question and then asks a similar one. She shows she is interested in Kim's news, too.

About you → **B** Answer each question. Then think of a similar question to ask. Practice your conversations with a partner.

① **A** How was your weekend? Did you have a good one?
B Answer: **Yes. It was nice.**
 Then ask: **Did you have a good weekend?**

② **A** Did you do anything fun on Wednesday night?
B Answer: **Not really. We just stayed home.**
 Then ask: **Did you go out?**

③ **A** What did you do on Friday?
B Answer: **Um, I prayed and just relaxed.**
 Then ask: **Did you do anything?**

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2 Strategy plus *Anyway* Unit 11 Looking back

You can use **Anyway** to change the topic of a conversation.

"Anyway, what did you do?"

You can also use **Anyway** to end a conversation.

"The lecture was good. Well, anyway, ... I have to go."

In conversation . . .

Anyway is one of the top 300 words.

Why are these people saying *anyway*? Circle **a** or **b**. Then practice with a partner.

1. **A** How was Saba's get-together last weekend?
B Good. She cooked some great food. **Anyway**, do you still want to go shopping later?

2. **A** Let's go camping together one weekend.
B That sounds nice. **Anyway**, call me tonight, and we can talk about it.

3. **A** Yes, we had a lot of fun on Thursday. **Anyway**, I forgot to tell you about my new car.
B Oh, what's it like?

4. **A** I really enjoyed that TV show.
B Yeah, me too. Well, **anyway**, it's getting late. I have to go. See you tomorrow.



a. to change the topic
 b. to end the conversation

a. to change the topic
 b. to end the conversation

a. to change the topic
 b. to end the conversation

a. to change the topic
 b. to end the conversation

3 Listening and speaking *Weekend fun*

A  Listen to two friends talk about their weekend. 
Circle the topics.



baseball

biking

a gathering

the beach

hiking

B  Listen again and answer the questions. 

1. What time did Claude get to Simon's place on Saturday? **He got to Simon's place at 11:30.**
2. When did Jamie leave Simon's place? **He left Simon's place at 10:00.**
3. Where was Jamie on Sunday? Did he have fun? **He went to a baseball game. No he didn't (have fun).**
4. What did Claude do on Sunday? What was the weather like?

He went hiking. The weather was great.

About
you

C Class activity Have a conversation with a classmate about last weekend. Then end your conversation, and talk with another classmate. Talk to at least three people.

4 Free talk *Guess where I went on vacation.*

See **Free talk 11** for more speaking practice.

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Lesson C *How was your weekend?*

1 Asking questions

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Conversation strategies

Complete each conversation with two questions.

1. *Bob* How was your weekend?
Bill It was awful. We went hang gliding. I hated it!
Bob That's too bad.
Bill Yeah. Anyway, how about you?
What did you do?
Did you do anything interesting?
Bob Well, my family rented a car and went camping.
Bill That sounds nice.



2. *Dirk* Did you go out last night?

Leo Yeah, I met a friend for dinner.

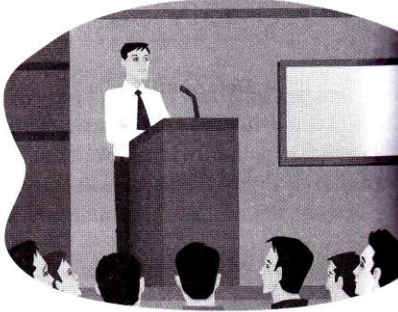
What about you?
Did you do anything fun?

- Dirk* Oh, I went to the Laundromat and did the laundry. I didn't do anything exciting.




3. *Derek* I went to the lecture at the museum yesterday.
Jeremy I did, too! It was great.
What do you think about it?
Did you enjoy it?

Derek Oh, it was fantastic. Well, anyway, it's 11:30.
Jeremy Yeah, it's late. See you tomorrow.



4. *Philip* So, did you work last weekend?
Hassan Yeah, Thursday and Friday. We were really busy.
What did you do?
Were you busy, too?

Philip Let's see . . . I went shopping, um, and met my friends for lunch. Then on Friday, I played tennis, made dinner . . .
Hassan I guess you were busy, too!



2 Well, anyway . . .

Conversation strategies

A Use *Anyway* three times in this conversation. Leave two of the blanks empty.

Mark Where were you last week? Were you away?

Alan Yes, I was in Mexico on business.

Mark Mexico? What was that like?

Alan Oh, great. The customers there are really nice.
 _____ I always enjoy my trips to Mexico.
 The people are so friendly.

Mark That's nice. _____ So you're traveling a lot these days.

Alan Yeah. About six times a year. **Anyway** _____, what about you? Did you have a good week?

Mark Not bad. I had a lot of meetings – you know, the usual. **Anyway** _____, do you want to go out tonight? We can have dinner maybe.

Alan Sure. We can meet after work.

Mark OK. Well, **anyway** _____, I have to go. See you later.



B Use the instructions to complete the conversations.

1. **Friend** What do you usually do on the weekends?

You I usually go out with friends. What about you?
(Answer. Then ask a question about your friend.)

Friend Me? I usually go to the mall. Sometimes a friend and I go camping or hiking.

2. **Friend** I'm enjoying my new job. My boss is OK, and the people are nice. We get along – it's a friendly place.

You That's nice. **Anyway, would you like to have dinner with me tomorrow?**
(Change the topic. Invite your friend for dinner.)

Friend Tomorrow? Sounds great. What time? Seven?

3. **Friend** What did you do for Eid last year?

You I visited my relatives. Anyway, I have to go. Bye.
(Answer. Then end the conversation. It's late.)

Friend OK. Talk to you later.

4. **Friend** So how was your weekend?

You It was boring. Anyway, could you please join me at the stadium next weekend?
(Answer. Then change the topic. Talk about next weekend. Invite your friend.)

Friend Sure. Sounds like fun.

Lesson D *A funny thing happened . . .*

1 Reading

A Do you ever read the letters people send in to magazines? What topics do people write about? Add ideas. Tell the class.

problems health personal stories

B Read the letter to a magazine. What is it about? What happened to Alexa?

Letters from our readers

Last week we asked you to send in stories about an unforgettable experience. Reader Alexa Astor wins a weekend for two at the Sun Valley Spa for this letter.

Dear City Life:

A funny thing happened last Saturday afternoon. I went to the mall to meet my friend Susan. I was a bit early, so I decided to have a snack and a drink.

I went to a new café called The Metro. It was a little expensive, so I just got a soda. It was really crowded, but I found a table and sat down.

Then a girl came over and said, "Is this seat free?" She looked nice, so I said, "Sure." Anyway, she had a cup of coffee and a sandwich. She drank the coffee



and ate half of the sandwich, and then she left. I was hungry, so I ate the other half.

Then a few minutes later, she came back! She was on her cell phone, so I didn't explain about the sandwich. I just left. I was so embarrassed!

But things got worse. I met my friend Susan about 15 minutes later, and she said, "Let's go and meet my cousin Becky. She just called me from The Metro Café."

And, yes, it was the same girl!

Continued on next page.

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Continued on next page.


C Read the letter again. Then match the two parts of each sentence.

- Alexa got to the mall early before her friend Susan, so c
- The café was expensive, so b
- The café was very crowded, so g
- The girl ate half of her sandwich, and then a
- Alexa ate the rest of the girl's sandwich because e
- When the girl came back to the table, d
- Later Alexa met Susan's cousin, and f


- she left the café.
- she only bought a drink.
- she decided to go to a café.
- she got embarrassed and left.
- she was hungry.
- it was the girl from the café.
- a girl sat down at her table.

3 Listening and speaking *Funny stories*

A Listen to Miranda and John tell part of a story. Circle the correct information. 🗣️



Miranda
I did something really embarrassing about a month ago. . . .



John
I said something once to a dinner guest. . . .

- Miranda was at work / in a store.
- Her friend loves / hates shopping.
- They looked at a dress / sweater.
- Miranda liked / didn't like the colors.
- John was 10 / 20 years old.
- His father's boss / friend came for dinner.
- John and the man talked about school / work.
- John liked / didn't like his new teacher.

B Now choose the best ending for each story. Then listen to the whole story, and check your guesses. 🗣️

- Miranda's story
 - Then my friend said, "Actually, I bought one last week."
 - The clerk said, "Do you like this season's colors?"
- John's story
 - My teacher said, "You look tired. Were you up late last night?"
 - My teacher said, "I hear you met my father last night!"

C Pair work Retell one of the stories above to a partner, or tell a funny story of your own.

Lesson **D****A funny thing happened . . .****1 My first job****1 My first job**

Reading **A** Read the story. What are these people like? Match the names with the adjectives.

- | | |
|-------------------|-------------|
| 1. Diana <u>a</u> | a. friendly |
| 2. Jenny _____ | b. nervous |
| 3. Megan _____ | c. fun |
| 4. Rita _____ | d. strict |

Tell Us About Your First Job

Reader Megan Walker writes in with a story about her first job.

I remember my first job. I worked in an outdoor café one summer. It was called Sunny's. I got free drinks and food. My boss Diana was very friendly, and I got along well with her. Her sister Jenny worked there, too, but she was really strict. On my first day, I was late because I got lost on the subway. After that, Jenny was never too happy with me.

So, every day I served sandwiches and coffee. But the café was really busy all the time. I wasn't a very good server, so I was usually nervous. And I was always exhausted by the end of the day.

One day, I was really tired, so I asked to go home early. Jenny looked angry, but she said, "OK. Fine." I left and went to the subway. But then I met my friend Rita

on the street. She was really fun, and I liked her a lot. She said, "Do you want to go and eat something?" I said, "Yes. OK. Where?" And she said, "I know a good café near here. Let's go there. They have great sandwiches."

So we went back to Sunny's and sat down to eat! We waited for about ten minutes before Jenny finally came over to the table. She was very busy, so she didn't look at me. She said, "I'm sorry. One of the servers left early. Are you ready to order?" We stayed for an hour. I was lucky – my boss never saw me. But I had to pay for my sandwich and soda!

– Megan Walker
New York City

1 My first job

Reading

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- | | | |
|----------|----------|-------------|
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So, every day I served sandwiches and coffee. But the café was really busy all the time. I wasn't a very good server, so I was usually nervous. And I was always exhausted by the end of the day.

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– Megan Walker
New York City

B Read Megan's story again. Then answer the questions.

- Where did Megan work? She worked at Sunny's.
- How did Megan get to work? She got to work by subway.
- What kind of food did she serve? She served sandwiches and coffee.
- What was the café like? The café was really busy all the time.
- Why did she leave early one day? She left early because she was really tired.
- Why did she go back to Sunny's? She went back because of Rita.
- How long did they stay at Sunny's? They stayed at Sunny's for an hour.

2 Writing *And then she said*

Unit 11 Looking back

A Look at the rest of Alexa's letter. Alexa writes about what people said – she includes "quotations." Correct the punctuation. Use the information in the note.

Letters from our readers
Continued from previous page.

S susan said, alexa, this is my cousin becky. "

she said how are you **She said, "How are you?"**

I said hello. **I said, "Hello."**

she said, we met a few minutes ago. **"Well, we met a few minutes ago."**

susan said oh good you know each other. **Oh, yes.**

so are you hungry **So, are you hungry?"**

I said no I'm not **I said, "No, I'm not."**

she said yes I am I'm very hungry

Help note

Punctuation with speech

- Use quotation marks (" ") around the things people say.
- Use a comma (,) after *said*.
- Use a capital letter to start a quotation.

A girl said, "Is this seat free?"
I said, "Sure."

She said, "Yes, I am. I'm very hungry."

B What did they say next? Write six sentences to finish the story. Then read your ending to the class.

A Read the rest of the story. Rewrite their conversation after they leave the café. Use quoted speech. Add capital letters and correct punctuation (" ", ., ?).

Rita and I left the café and talked for a few minutes.

rita asked how did you like the café Rita asked, "How did you like the café?"

I said it's nice I said, "It's nice."

she said the service wasn't very good She said, "The service wasn't very good."

I said well one of the servers left early I said, "Well, one of the servers left early."

rita said people are so lazy these days Rita said, "People are so lazy these days."

I said yes I know I said, "Yes, I know."

But I didn't tell Rita I was the server!

Vocabulary notebook

Past experiences



Learning tip Time charts

You can use a time chart to log new vocabulary.

1 Complete the sentences on the time chart below with the correct verbs. You can use a verb more than once.

bought had took didn't have went
 got ✓ lived was didn't get along

15 years ago My family lived in Hawaii.
 10 years ago I was in high school.
 5 years ago I got my driver's license and bought my first car.
 2-4 years ago I took my first trip abroad.
 last year I got sick and was in the hospital for two weeks.
 last month My brother got married and went to Fiji on his honeymoon.
 last week My friend Jo had a get-together. It was boring. I didn't have a good time.
 last weekend I went hiking with a friend. It was awful – we didn't get along.

2 Make a time chart about your past experiences.

_____ years ago _____

_____ years ago _____

_____ years ago _____

_____ years ago _____

last year _____

last month _____

last week _____


yesterday _____

On your own

Make a time chart, and put it on your wall. Look at it every day.

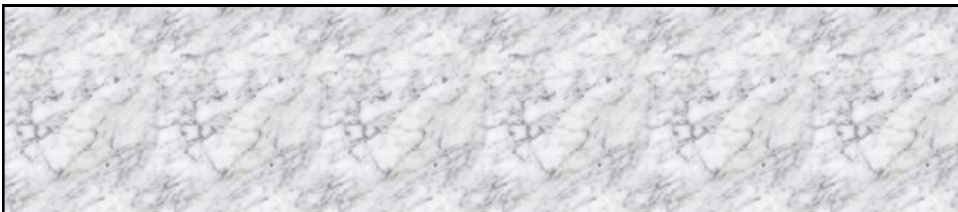



Last week: I started a new job.
 Last month: I was on vacation.



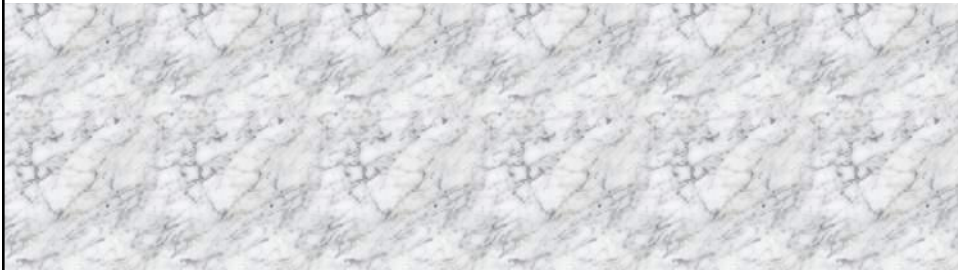
B Think about a different story – the time you met your first best friend. Answer these questions.

1. How old were you? I was 9 years old. / I was nine.
2. What was your best friend's name? His name was Ali. / My best friend's name was Ali.
3. How did you first meet? What happened? I met him in elementary school. He sat next to me.
4. What did you say when you first met? I said, "Good morning. My name is Khalid ."
5. What did your best friend say? He / She said, "Good morning. Nice to meet you ."



C Now write a story about your best friend. Use your ideas from part B.

My first best friend's name was _____ . _____



My First Day at College

I remember my first day at college. I couldn't sleep well the previous night. I was excited. I got up early. I went to the college at 7:30 a.m. I met some other students at the cafeteria. We were worried about our time table. Then we found our classrooms in building B. We met some of our teachers. It was only introduction. They told us about the subjects, books, methods of exams and our time table. I liked to be as a college student after a long school life. It was a great day. I will always remember it.

Unit 11 Progress chart

Mark the boxes below to rate your progress.

= I know how to . . . = I need to review how to . . .

To review, go back to these pages in the Student's Book.

Grammar	<input type="checkbox"/> make simple past statements and questions with <i>be</i> <input type="checkbox"/> ask simple past information questions	108 and 109 110
Vocabulary	<input type="checkbox"/> name at least 12 words to describe people or experiences <input type="checkbox"/> name at least 4 new expressions with <i>go</i> <input type="checkbox"/> name at least 5 new expressions with <i>get</i>	108 and 109 111 111
Conversation strategies	<input type="checkbox"/> ask and answer questions to show interest <input type="checkbox"/> use <i>Anyway</i> to change the topic or end a conversation	112 113
Writing	<input type="checkbox"/> use capitals and punctuation in quoted speech	115

